Beginning in the spring of 2014, the Lake County Area Vocational System (LCAVS) Board of Control and the Lake County High Schools Technology Campus administrative team agreed that the time had arrived for a long range strategic planning process to be developed. In the fall of 2014, the LCAVS Board of Control held its first strategic planning study session in the Board Room at the Technology Campus. In this study session, the LCAVS Board members and Technology Campus administrators identified strengths and areas for improvement within the organization. The collaborative effort continued as the group identified four major areas of focus which would become the basis for our five year strategic plan.

The strategic areas of focus included:

1. Programming, Technology & Curriculum
2. Marketing & Recruiting
3. Business & Industry
4. Finance & Facilities

With these clear goals in mind, sub-committees were formed to brainstorm strategies and actions to address these areas of focus. Participation on these sub-committees included administrators, staff, and key community leaders and business partners. Starting in the fall of 2014, the sub-committees met several times to forge and refine strategies and action plans. A heavy emphasis was placed on accountability and a clear timeline for each strategic area. After honest discussion, open debate, and consensus building among a broad range of participants, these proposals were ready for final approval in December 2014.

This plan is a working document. It provides a framework for systemic change throughout the organization to improve student achievement and successfully implement the vision and mission of LCAVS and the Technology Campus. With the adoption by the LCAVS Board of Control, the plan will charter a broad range of initiatives which are designed to provide students with a valuable and successful education experience. An annual review of performance on each goal will be presented at a public meeting of the LCAVS Board of Control.

The plan is available for viewing to all members of the community via the Technology Campus web site, www.techcampus.org. We encourage continual feedback and make a commitment to express the community’s thoughts in an ongoing manner.

The Lake County High Schools Technology Campus, Lake County Area Vocational System and its Board of Control would like to thank everyone who participated in this process. The quality of life in the Lake County region relies on our ability to shape our future through our youth.
LAKE COUNTY HIGH SCHOOLS TECHNOLOGY CAMPUS

OUR VISION

All students attending the Lake County High Schools Technology Campus will be prepared to successfully transition to post-secondary education and careers.

OUR MISSION

We are a “School of Opportunity” that encourages a passion for learning and provides excellence in teaching and technology in partnerships with our community members.

VALUES/ BELIEFS

To develop human resources so that every individual has the opportunity to develop and utilize his or her optimum capacities. To be responsible to the talents and skills required by business and industry, to be flexible and expedient to the needs of students and stakeholders, to develop faculty and staff to their fullest capacity while focusing on the future, and to practice good citizenship in our communities we serve.
We look forward to the Director and staff accomplishing our vision for the Lake County High Schools Technology Campus over the next five years. We realize that this plan is a work in progress and as implemented will affect the entire community. We appreciate receiving periodic reports on actions taken and targets met. The continued efforts of the Director and his staff are appreciated as we join in partnership to educate all students for life-long success.

In an effort to assist Lake County High Schools Technology Campus with becoming one of the premiere educational systems in the nation, the Board of Control hereby adopts this Strategic Plan as presented this 11th day of December, 2014.

_________________________________________    _______________________________________
Steve Clark                                      Dr. Dan Johnson
LCHSTC Executive Director                        LCAVS Board President
THOSE WHO PARTICIPATED

PROGRAMMING/TECHNOLOGY/CURRICULUM

Committee Co-Chairs:
Derrick Burress  Principal  Technology Campus
Sebastian Kapala  Assistant Principal for Technology & Curriculum  Technology Campus

Committee Members:
John Black  Automotive Service Instructor  Technology Campus
Ron Doane  Graphic/Web Design Student  Mundelein High School
Ken Ellefson  Technology Director  Technology Campus
Beverly Frazier  Dean, Engineering, Math & Physical Sciences Division  College of Lake County
Barry Gallagher  Academic Chairman of Business and Vocational Education  Waukegan High School
Mary Marescalco  Administrative Assistant to the Principal  Technology Campus
Andrew Meyer  Culinary Arts Instructor  Technology Campus
Meg Ormiston  Professional Development Specialist  Independent Consultant
Anna Ortiz  Medical Assisting Student  Zion-Benton High School
Bud Pulaski  Supervising Intern Professor  Concordia University
Jaime Reed  Medical Assisting Instructor  Technology Campus
Tony Sebaaly  Quality Assurance Specialist  AbbVie
Heidi Stachulak  Graphic/Web Design Instructor  Technology Campus
Sarah Stashkiw  Dual Enrollment Coordinator  College of Lake County
Alan Thomas  Vocational Education Coordinator  Warren Township High School
### MARKETING/RECRUITING

**Committee Co-Chairs:**
- Kristi Martin  
  Assistant Principal for Student Services  
  Technology Campus
- Don Morrison  
  Computer Support Services Instructor  
  Technology Campus

**Committee Members:**
- Rich Becmer  
  Criminal Justice Instructor  
  Technology Campus
- Rose Bourgeois  
  Administrative Assistant for Student Services  
  Technology Campus
- Amy Burnetti  
  Applied Arts Department Chair  
  Highland Park High School
- Kelly Canavan  
  Guidance Counselor  
  Richmond-Burton High School
- Barry Dowe  
  Culinary Arts Instructor  
  Technology Campus
- Joe Judge  
  Game/C++ Programming Instructor  
  Technology Campus
- Linda Moy  
  Technology Campus Parent and Head of Education & Training  
  AbbVie
- Laura O’Dell  
  Grants Specialist  
  College of Lake County
- Diane Rarick  
  Sr. Marketing & Communication Analyst  
  College of Lake County
- Jeff Sefcik  
  Principal  
  Stanton Middle School
- Mary Todoric  
  Director of Communications  
  Community High School District 128
- Ruth Ziolkowski  
  Advisory Board Member and President  
  Don Johnston
THOSE WHO PARTICIPATED

BUSINESS & INDUSTRY

Committee Co-Chairs:
Joanne Hughes  System Administrator  Lake County Area Vocational System
Gina Schuyler  Early Childhood Education Instructor  Technology Campus

Committee Members:
Michelle Cox  Operations Manager/Northern Operations  Junior Achievement
Bobb Darnell  Technology Campus Parent/Consultant  Achievement Strategies
Zach Ford  Technical Education  Scot Forge
Joe Hall  CTE Director  North Chicago High School
Maureen Jennings  Human Resources Manager  ZF Services, LLC
Ki Lynn  Cosmetology Instructor  Technology Campus
Ali O’Brien  Assistant Vice President of Educational Affairs  College of Lake County
Steve Schmidt  Building Trades Instructor  Technology Campus
Karen Christian Smith  Executive Director  Grayslake Chamber of Commerce
Jennifer Serino Stasch  Director  Workforce Investment Board
Michael Stevens  President & CEO  Lake County Partners
Sue Stevens  Gifted Coordinator  Antioch School District 34
Deb Swambar  Vice President of Human Resources  Grainger
Eric Taubery  CTE Director  Grant Community High School
Patrick Vranak  Culinary Arts Aide  Technology Campus
Jack Wilson  Automotive Service Instructor  Technology Campus
Page Wolf  Faculty Development Chair  College of Lake County
THOSE WHO PARTICIPATED

FINANCE/FACILITIES

Committee Co-Chairs:

Steve Clark          Executive Director          Technology Campus
George Tolczyk       Business Manager           Technology Campus

Committee Members:

Christine Faust      Assistant Bookkeeper        Technology Campus
Kim Giovanni         Business Manager             Johnsburg District 12
William Harkin       Associate Superintendent of Business Services Wauconda High School District 118
Jennifer Krueger     Criminal Justice Instructor Technology Campus
Audrey Liddle        Chief School Business Official Zion-Benton High School District 126
Michael Prombo       Assistant Superintendent of Business Services North Chicago Community Unit District 187
Carol Rogers         Assistant Superintendent of Business Services & Operations Warren Township High School District 121
Gloria Ruffner       Accounting Coordinator      Technology Campus
Bill Stefani         Director of Buildings and Grounds Technology Campus
Roycealee J. Wood    Regional Superintendent of Schools Lake County Regional Office of Education
Michael G. Zelek     Associate Superintendent of Business Services Grayslake Community High School District 127
### Strategic Area:
Programming/Technology/Curriculum

### Goal Statement:
Develop an adaptive and sustainable best practice driven curriculum at the Technology Campus that focuses on the development of a comprehensive student.

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<tr>
<td>Curriculum</td>
<td>Investigate and increase industry certifications for student work-related opportunities</td>
<td>Principal, Assistant Principal for Student Services and Assistant Principal for Technology &amp; Curriculum</td>
<td>2015-2019</td>
<td>Industry certification list</td>
<td>Investigate the option of adding SP2 certification to other programs than just Construction Skills. Courses include Cosmetology, Automotive Service and Collision Repair.</td>
<td>Investigate the option of adding SP2 certification to other programs than just Construction Skills. Courses include Cosmetology, Automotive Service and Collision Repair.</td>
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<td>Implement ECE Gateway program to provide student with certification opportunities</td>
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<td>Continue to develop and implement curriculum mapping that is standards-driven</td>
<td>Principal, Assistant Principal for Student Services and Assistant Principal for Technology &amp; Curriculum</td>
<td>2015-2019</td>
<td>Aligned curriculum mapping</td>
<td>Curriculum Maps have been developed for Graphic Web Design, Culinary Arts, EMS and CNA. More to continue in following years.</td>
<td>Continue Mapping Process for remainder of programs. Continue Mapping and create professional development to further interconnect the curriculum map with the Pre-Post Test to monitor student growth</td>
<td>Continue Mapping and create professional development to further interconnect the curriculum map with the Pre-Post Test to monitor student growth</td>
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<td>Increase standards-based testing</td>
<td>Principal, Assistant Principal for Student Services and Assistant Principal for Technology &amp; Curriculum</td>
<td>2015-2019</td>
<td>Assessment documents</td>
<td>Collection of assessments to accurately/efficiently measure standards.</td>
<td>Delivered a Presentation on 09.30.2013 covering Balanced Assessment as a first step toward increasing standards based testing.</td>
<td>Delivered Professional Development on the Six Facets of Understanding. As the first step to planning a two hour lesson.</td>
<td>Delivered Professional Development on Formative and Summative Assessments</td>
<td>Full implementation of two Type III standards based tests for all programs.</td>
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<td>Investigate dual and/or articulated credit opportunities</td>
<td>Principal, Assistant Principal for Student Services and Assistant Principal for Technology &amp; Curriculum</td>
<td>2015-2019</td>
<td>List of dual and/or articulated credit standards</td>
<td>PLTW has earned Dual Credit with Iowa University. Graphic Web Design is now offering six credits through CCC. Building Curriculum maps to gain dual credit with CCC. Mechanotics.</td>
<td>PLTW has earned Dual Credit with Iowa University. Graphic Web Design is now offering six credits through CCC. Building Curriculum maps to gain dual credit with CCC. Mechanotics.</td>
<td>PLTW has earned Dual Credit with Iowa University. Graphic Web Design is now offering six credits through CCC. Building Curriculum maps to gain dual credit with CCC. Mechanotics.</td>
<td>PLTW has earned Dual Credit with Iowa University. Graphic Web Design is now offering six credits through CCC. Building Curriculum maps to gain dual credit with CCC. Mechanotics.</td>
<td>Investigating opportunities for PLTW Bio Medical Sciences to have dual or articulated credit with CCC.</td>
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### Strategic Area: Programming/Technology/Curriculum

#### Goal Statement:
Develop data-driven programming that prepares students to meet the evolving needs of the community, region and global markets.

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<tr>
<td>Programming</td>
<td>Triangulate data from community, region and global fields to implement the most up-to-date and relevant programming</td>
<td>Executive Director and Principal</td>
<td>2015-2019</td>
<td>Survey results and program-specific advisory board committee meeting minutes</td>
<td>Continued relevant programming</td>
<td>Developing a model for Mechatronics where high school students will be taking courses at CLC based on the need for manufacturing on the local and national level</td>
<td>Expanding Mechatronics model to integrate dual credit with Project Lead the Way and the College of Lake County to meet the needs of community and stakeholders.</td>
<td>Researching the potential opportunity to implement biomedical and incubator curriculum to expand further the opportunities offered to our communities</td>
<td>Investigate appropriateness of blended learning at the Tech Campus and facilitate professional development for the Tech Campus staff</td>
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<td>Create high school, post-secondary and career pathways</td>
<td>Executive Director, Principal and System Administrator</td>
<td>2015-2019</td>
<td>Perkins Progress Report</td>
<td>Programs of Study</td>
<td>Met with Counselors and CTE professionals from member schools about development of Programs of Study at final Tech Campus Counselor Meeting.</td>
<td>Partnership with North Chicago HS and Engineering Pathway to bring 15 sophomore PLTW students to Tech Campus.</td>
<td>Partnership with Waukegan HS to develop a Mechatronics pathway. Continued development of North Chicago HS pathways.</td>
<td>Creating Pathways with College of Lake County and the Tech Campus</td>
<td>Continue working with CLC administration and Marketing to introduce pathways from secondary to post secondary institutions</td>
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<tr>
<td>Research educational opportunities including, but not limited to, satellite, online, summer and distance learning programming</td>
<td>Principal and Assistant Principal for Technology &amp; Curriculum</td>
<td>2015-2019</td>
<td>Needs assessment survey</td>
<td>New educational opportunities</td>
<td>Mechatronics meetings are taking place with Harper, CLC, Main Township HS, and Niles Township HS to bring Mechatronics to Tech Campus. Investigated satellite opportunities and distance learning with Nortel Corporation on the effectiveness of satellite teaching. Initial investigations have begun to incorporate PLTW Biomedical and IT.</td>
<td>Developing a model for Mechatronics where High School Students will be taking courses at CLC.</td>
<td>Developing online hybrid coursework with CLC and CIT and ECE programming.</td>
<td>Lake County Technology Campus. Students will be taking Mechatronics and Photonics courses on the College of Lake County Campus.</td>
<td>Access benefits of housing CTE programs off site (Specifically Laser Technology)</td>
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<tr>
<td>Investigate partnerships with member high schools to develop interdisciplinary programming to meet the needs of the whole student</td>
<td>Executive Director, Principal and System Administrator</td>
<td>2015-2019</td>
<td>Curriculum documents and needs assessment</td>
<td>Potential new interdisciplinary programming</td>
<td>Visited Evanston High School to evaluate their Geometry and Construction program to identify any opportunities for our Construction Skills and Management Program</td>
<td>Beginning initial investigation to allow AP credits to be associated with PLTW programming.</td>
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<td>Cohorts of sophomores through seniors in PLTW pathways.</td>
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### Strategic Area:
Programming/Technology/Curriculum

### Goal Statement:
Provide students and instructors with most relevant and current technology in order to build a technologically literate student and program.

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<td>Technology</td>
<td>Provide technology training, support and opportunities to all staff in regards to education and industry</td>
<td>Principal and Assistant Principal for Technology &amp; Curriculum</td>
<td>2015-2017</td>
<td>Annual Course Review</td>
<td>Enhanced technology integrated within the curriculum</td>
<td>Implemented a year at a glance schedule of the technology trainings for the staff, and added voluntary small group trainings for the staff.</td>
<td>Implemented four transitions to PowerSchool</td>
<td>Provide professional development to all staff covering all technology that is currently being implemented in the building.</td>
<td>Provide appropriate technical training to further support the staff with the integration of new instructional technology.</td>
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<tr>
<td>Research and educational needs in order to implement appropriate technology</td>
<td>Principal and Assistant Principal for Technology &amp; Curriculum</td>
<td>Advisory board committee meeting minutes</td>
<td>2015-2016</td>
<td>Increased integration of program appropriate technology</td>
<td>Implemented Chromebooks to all instructional staff in April, in order to rollout Chromebooks to students in 10th school year. Training with Chromebooks will be ongoing.</td>
<td>Implemented seven classroom Chromebook carts for staff to use, seventeen Chromebooks for automotive services along with solidifying the role of the Technology Team at the LCHS</td>
<td>Researched and implemented PowerSchool as the new student data management system. Also researched and implemented Edmodo as our new student enrollment system. Finally, the LCHS added, eight new chrome carts adding up to a total of nineteen computer carts.</td>
<td>Utilize Business and Industry to implement appropriate classroom technology.</td>
<td>Increased integration of program appropriate technology.</td>
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<td>Create a management system for removal, replacement or upgrading of current technology</td>
<td>Assistant Principal for Technology &amp; Curriculum</td>
<td>Technology plan needs assessment</td>
<td>2015-2016</td>
<td>New management system</td>
<td>Developed a system which monitors hardware usage, in order assess the need for removal, replacement and upgrading of current classroom technologies.</td>
<td>Developed a procedure for all staff to follow during the selection removal or upgrading of existing technology that is tied to the Annual Program Review.</td>
<td>Continue to develop the staff procedure for upgrading technology through annual program reviews.</td>
<td>Created five-year technology integration plan through the use of the technology budget and continue to develop and upgrade staff procedures.</td>
<td>Work with Industrial Approval to create a management system.</td>
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<td>Develop a procedure to monitor the integration of classroom technology</td>
<td>Assistant Principal for Technology &amp; Curriculum</td>
<td>Technology usage report</td>
<td>2015-2016</td>
<td>New management procedure</td>
<td>Developing a pre and post survey that will be for both staff and students on how the technologies are being utilized to enhance curriculum based on availability and Professional Development.</td>
<td>Assessed the Technology Professional Development survey and made appropriate adjustments to enhance the instructor’s experience with the new software.</td>
<td>Assessed the Powerschool Professional Development survey and made appropriate adjustments to enhance the instructor’s experience with the new software.</td>
<td>Developed a self-assessment survey to assess the teacher ability utilize the current technology and to drive future professional development.</td>
<td>Implemented an annual technology survey to assess how instructional technology is being used for both students and staff. Furthermore, the survey identifies future professional development that is being requested by the staff regarding instructional technology.</td>
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Strategic Area: Programming/Technology/Curriculum

Goal Statement: Provide and expand opportunities which allow the achievement of skills necessary to be college and career ready.

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<td>College and Career Ready</td>
<td>Implement a 21st century skills unit into all Technology Campus programs to build a college and career ready student</td>
<td>Principal</td>
<td>2016-2017</td>
<td>Curriculum documents Evidence of implementation into each program area</td>
<td>Team has been created to evaluate Conover Company’s 21st Century Schools Curriculum</td>
<td>Workforce Development Coordinator will deliver two universalized lessons on 21st century skills to all Tech Campus students. Ryan Porter spoke to entire student body regarding decision making after high school.</td>
<td>Continue model of 21st Century Skills units with Motivational speaker and three unique lessons for all students to develop skills necessary to be successful in the workplace.</td>
<td>21st Century Speaker kicked off model of soft skills. Career Expos for all programs allowing for soft and hard skills demonstration and college/career connection.</td>
<td>Continuation of 21st Century Skills speaker for soft skills. Student Resume Development and Career Expos for all programs. New in 2019, Career Expos are piloting sophomores from area high schools to attend</td>
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<td>Create new and strengthen current post-secondary partnerships</td>
<td>Executive Director, Principal and System Administrator</td>
<td>2015-2019</td>
<td>Calendar of post-secondary events Dual and articulated credit agreements</td>
<td>Enhanced post-secondary opportunities for students</td>
<td>Principal, APs, and Business manager meet on regular basis with CLC building coordinators and credit coordinators to continue to enhance relationship and partnership.</td>
<td>CLC and Tech Campus are partnering to create programs on CLC’s campus (Mechatronics).</td>
<td>PLTW and Mechatronics pathway development to expand certification and post secondary education.</td>
<td>MA creates articulation agreement with First Institute for Pirmotomty.</td>
<td>Quarterly meetings with CLC administrative team to help solidify current pathway partnerships and create new areas of opportunity.</td>
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### Strategic Area: Marketing & Recruiting

### Goal Statement:
Increase awareness of the Technology Campus opportunities through a targeted marketing and recruiting plan.

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<td>Create a marketing plan</td>
<td>Assistant Principal for Student Services</td>
<td>2015-2016</td>
<td>Pre and post assessment</td>
<td>Increased community awareness</td>
<td>Investigate options for new recruitment video. Update current course curriculum guide.</td>
<td>New recruitment video has been created. Links will be shared with all member schools to provide links to Tech Campus program offerings. Professional development offered to member schools to highlight Tech Campus as a pathway to existing CTE programs offered.</td>
<td>New recruitment video used at all recruiting events. Marketing position created presence on social media sites: Facebook, Snapchat, Instagram and Twitter.</td>
<td>Marketing live plan completed with ability to continue building on the plan from month to month to year over year.</td>
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<td>Investigate the value of a new marketing position</td>
<td>Executive Director</td>
<td>2015-2016</td>
<td>Needs assessment</td>
<td>Potential additional staff</td>
<td>N/A</td>
<td>Assessment shows that our “marketing” process may need review, however, it was also evident that what we are doing is working very well. No plans to create a new position at this time.</td>
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<td>New position is being created to serve many needs of Tech, to include marketing. Position to be filled by August, 2017.</td>
<td>Marketing person hired.</td>
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<td>Survey member high schools and stakeholders</td>
<td>Assistant Principal for Student Services</td>
<td>2015-2016</td>
<td>An adaptive recruitment plan</td>
<td>Productive recruitment plan</td>
<td>Collecting survey samples regarding marketing and recruiting best practices.</td>
<td>Continuing to provide recruitment efforts tailored to various schools and districts.</td>
<td>Recruitment catered to each school: Tech Campus present at Career Expos of member schools. Feedback from member schools to move Tour of Tech back to fall.</td>
<td>Continue surveying schools regarding recruiting and marketing and adjust specifically to individual school district needs.</td>
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<td>Cultivate relationships with current and prospective parents</td>
<td>Principal, Assistant Principal for Student Services and Assistant Principal for Technology &amp; Curriculum</td>
<td>2015-2019</td>
<td>Metric Report</td>
<td>Enhanced parental connections</td>
<td>Hosted program parent meeting. Attended two low enrolment member schools Open House to meet with current and prospective parents. Presented at Mundelein HS Manufacturing night about Tech Campus programming and Mechatronics.</td>
<td>New Student Information System will be used to push-out information to current parents. New position will provide marketing of Tech to prospective parents.</td>
<td>Bright Arrow allowed for push of info; dual credit, skillsUSA and other school related events. Social media usage for Tour of Tech and Middle School Events.</td>
<td>Participate in Parent Universities and several school district open houses to discuss benefits of CTE with parents</td>
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### Strategic Area: Marketing & Recruiting

#### Goal Statement:
Develop innovative strategies to communicate with member high schools, businesses, and community members to increase awareness of the opportunities at the Technology Campus.

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<td>Increase Awareness</td>
<td>Provide professional development to staff on marketing/recruiting</td>
<td>Principal and Assistant Principal for Student Services</td>
<td>2015-2019</td>
<td>Industry certification list</td>
<td>Increased number of industry certifications</td>
<td>Twitter presentation given at April Institute Day.</td>
<td>Marketing industry certification opportunities to member school personnel at Tech Campus meeting.</td>
<td>Workforce Development Coordinator presented on pathways for programs that allow for instructors to better understand how students come to specific programs.</td>
<td>Utilization of social media and marketing position to help staff highlight events and jobs in their classrooms to community and parents.</td>
<td>Marketing and Recruiting Coordinator has shared the marketing plan with the entire staff and given PD on effective recruiting</td>
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<td>Increase awareness of community partnerships</td>
<td>Executive Director and Principal</td>
<td>2015-2019</td>
<td>Aligned curriculum</td>
<td>Updated curriculum mapping</td>
<td>Career days with business partners in Cosmetology, Criminal Justice and Early Childhood Education.</td>
<td>Workforce Development Coordinator is working with staff on updating and running effective advisory committees.</td>
<td>Multi-tiered professional development delivered on running, recruiting and implementing advisory committees that drive curricula, resources and programming.</td>
<td>Building wide career expo: Future Quest (middle school awareness). Creation of Eco-System.</td>
<td>Tech Campus has started an annual &quot;Celebration of Partnerships,&quot; and advisory committee meetings with all programs</td>
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<td>Develop, showcase and enhance middle school/junior high partnerships</td>
<td>Assistant Principal for Student Services and System Administrator</td>
<td>2015-2019</td>
<td>Assessment documents</td>
<td>Collection of assessments to accurately/efficiently measure standards</td>
<td>Mr. Burress spoke to Gavin MS about why CTE is important to all students on the Gavin MS career day.</td>
<td>Workforce Development Coordinator is meeting with middle schools not currently participating in Future Quest in order to have further participation in CTE programming.</td>
<td>Added additional Future Quest evening for middle schools. 800 students attended the three day event.</td>
<td>Continue to utilize Future Quest: allow individual schools to tour with hands-on make and take through school year.</td>
<td>Continue the FutureQuest model that was created in 2017-2018</td>
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## Strategic Area:
Business and Industry

## Goal Statement:
Expand from and grow business, industry and community partnerships to simulate an authentic work environment in the classroom that provides students with the skills to enter the workforce and/or post-secondary education.

### Key Areas and Actions

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<td>Partnerships</td>
<td>Develop and implement industry-based work environments at the Technology Campus</td>
<td>Principal and Assistant Principal for Technology &amp; Curriculum</td>
<td>2015-2019</td>
<td>Annual Course Review</td>
<td>Technology Campus will closely mirror industry environments</td>
<td>Investigating Chrome OS and Microsoft OS for CSS programming; Site visit to Leyden HS February 2016.</td>
<td>Implemented the SimMan ALS into the EMS curriculum to provide the students and staff to work with state of the art medical training simulators.</td>
<td>CM building house within lab area. Health Sciences programs gain updated equipment per IDPH standards. Career Expo in FY17 over 400 engaged with businesses.</td>
<td>New Health Career wing created for the spring of 2019</td>
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<td>Partnerships</td>
<td>Increase and enhance connections with business and industry partners</td>
<td>Executive Director, Principal and System Administrator</td>
<td>2015-2019</td>
<td>Advisory board committee roster</td>
<td>Increase workplace opportunities</td>
<td>Presentation to Grafton and Junior Achievement to increase partnerships and crush</td>
<td>Partnership with Luminity Organization, Lake County Workforce and Partners. Career Expo highlighting trend areas of need: manufacturing and health sciences.</td>
<td>Creation of Eco System (Lake County Partners, Lake County Workforce, CLC and Tech Campus) to combine services.</td>
<td>Continuation of Lake County Eco System and Celebration of Partnerships event at Tech Campus</td>
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### Notes
- **Annual Course Review:** The annual course review for the Technology Campus will closely mirror industry environments.
- **Site Visit:** A site visit to Leyden HS was conducted in February 2016 to gather insights and best practices.
- **Implementation:** The SimMan ALS was successfully implemented into the EMS curriculum, providing students and staff with up-to-date medical training simulators.
- **Facilities:** The CM building house within the lab area was completed, and health sciences programs were updated to meet new standards. Career Expo in FY17 was a success, engaging over 400 people.
- **New Development:** A new health career wing was created in the spring of 2019.
## Strategic Area: Business and Industry

### Goal Statement:
Prepare students to acquire the knowledge, technical and employability skills necessary to be successful in their career path.

### Key Area: Workforce Trends

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<td>Identify technical and employability skills that are essential for students upon entering the workplace</td>
<td>Executive Director and Principal</td>
<td>2016-2017</td>
<td>Advisory board committee meeting minutes</td>
<td>Increased awareness of industry-specific trends</td>
<td>N/A</td>
<td>Implementation of 21st Century Skills Curricula to all Tech Campus students.</td>
<td>Continue to develop 21st Century curricula and utilize advisory committees to have expanded roles in programming.</td>
<td>Creation of Eco-System (Lake County Partners, Lake County Workforce, CLC and Tech Campus) to combine services.</td>
<td>Utilization of Eco-system and Perkins V indicators to continue to combine services.</td>
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<td>Provide professional development including partnerships available, workforce trends and 21st century skills</td>
<td>Executive Director, Principal and System Administrator</td>
<td>2015-2019</td>
<td>Advisory board committee roster</td>
<td>Increased staff awareness of workforce partnerships</td>
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Lake County High Schools Technology Campus

2015-2019 Strategic Plan
### Strategic Area: Finance/Facilities

**Goal Statement:**
Develop and sustain state-of-the-art facilities that promote a positive and fully utilized learning and working environment.

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<td>Building Utilization</td>
<td>Re-evaluate and update the Capital Improvement Plan</td>
<td>Business Manager</td>
<td>2016-2017</td>
<td>A revised Capital Improvement Plan</td>
<td>Completed Phase II of Capital Improvement Plan: Plans to revict the CF and make plans for the next 5 year cycle are in place.</td>
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<td>Investigate learning opportunities inside and outside of the normal school day</td>
<td>Executive Director and Principal</td>
<td>2015-2019</td>
<td>Needs assessment of stakeholders</td>
<td>Initial discussions with North Chicago HS regarding an after school math bridge for students at Tech Campus</td>
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<td>Investigate use of shared facilities</td>
<td>Executive Director, Business Manager and Principal</td>
<td>2015-2019</td>
<td>Building Usage Report</td>
<td>Final Details are being developed for the Photonics program at College of Lake County for 2015-2017. Also, a study is being conducted to look into a joint facilities project with the College of Lake County.</td>
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<td>Seek outside entities to lease space at Technology Campus</td>
<td>Business Manager</td>
<td>2015-2019</td>
<td>Needs assessment of stakeholders</td>
<td>The CCL Contract will be brought to the November 2015 Board Meeting for approval.</td>
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<td>Conduct an energy savings audit</td>
<td>Business Manager</td>
<td>2016-2017</td>
<td>Utility Cost Report</td>
<td>Conducted an energy audit with Utility Energy in November 2016. The audit provided historical data to determine possible reasons for increases and decreases in usage and costs. The major LED lighting projects completed in 2016-2017 were the outside lighting and all hallway lighting. The LED lighting project will continue past 2016-2017 in the Highbays and classrooms.</td>
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2015-2019 Strategic Plan
Lake County High Schools Technology Campus
## Strategic Area:

### Finance/Facilities

**Goal Statement:** Demonstrate fiscal responsibility to the community and member high school districts while providing resources to support educational initiatives.

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<td>Explore potential satellite locations for delivery of instruction</td>
<td>Executive Director, Business Manager and Principal</td>
<td>2015-2019</td>
<td>Drilling Usage Report</td>
<td>Increased revenue</td>
<td>Discussions surrounding identifying satellite locations for five Fighting fans underway. Our hope is to establish a Five Fighting fan site in one or more of our sending communities. Provide orientation courses at the College of Lake County campus.</td>
<td>Laser Technology program will start the 2016-2017 school year at the College of Lake County in new science building.</td>
<td>The Laser Technology program is fully implemented at the College of Lake County.</td>
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<td>Investigate program services to the community</td>
<td>Business Manager and Principal</td>
<td>2015-2019</td>
<td>Needs assessment of stakeholders</td>
<td>Increased revenue</td>
<td>Continue to offer the 3, 4, and 5 year old art, science, auto repair, and cosmetology services to the community. Investigate the feasibility to utilize Tier 3 for computer/device repair services to the community.</td>
<td>Increase accessibility to the Auto Service program to the community by implementing Maintenance Training Programs.</td>
<td>Continue to develop the Computer Support Services Tier 1 program for computer/device repair services to the community.</td>
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<td>Investigate use or creation of a foundation</td>
<td>Business Manager and System Administrator</td>
<td>2015-2019</td>
<td>Cost analysis</td>
<td>Increased funding</td>
<td>We are discussing a potential partnership with Liberty regarding the use and creation of our own foundation. Investigated the creation of a foundation with member high schools, Edco, Coscola, and building fund would attain a 501(c)3 status and maintain a separate board different from the Board of Control.</td>
<td>Continue to investigate the need for a foundation with a 501c3 status.</td>
<td>Continue to investigate the need for a foundation.</td>
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<td>Expand and cultivate corporate partnerships</td>
<td>Executive Director and System Administrator</td>
<td>2015-2019</td>
<td>Partnership report</td>
<td>Increased number of partnerships and revenue</td>
<td>Lake County Workforce and Lake County Partners, Commc, HWC Healthcare Professionals Education Consortium have been added to our partnership network.</td>
<td>$2 New companies attended Tour of Tech on January 13, 2018.</td>
<td>Continue to increase the number of partnerships through the Lake County Ecosystem and the Program Advisory Boards.</td>
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<td>Pursue intergovernmental agreements with local agencies</td>
<td>Executive Director and Business Manager</td>
<td>2015-2019</td>
<td>Identification of potential agency partners</td>
<td>Increased number of intergovernmental agreements</td>
<td>Lake County Workforce and Lake County Partners, Commc, HWC Healthcare Professionals Education Consortium have been added to our partnership network with the potential for agreements.</td>
<td>The creation of the Ecosystem with the Lake County Area Vocational System, College of Lake County, Lake County Partners and the Lake County Workforce Board has created an entity to drive education and workforce development in Lake County.</td>
<td>Continue to work with the Ecosystem on partnerships with local agencies.</td>
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<td>Investigate and research the allocation formula for grant funding</td>
<td>Executive Director, Business Manager and System Administrator</td>
<td>2015-2016</td>
<td>Board adopted formula</td>
<td>Allocation formula</td>
<td>This was discussed at the Board of Control level and was tabled. No additional discussions have taken place. Continue to utilize the current allocations based on recommendation of the Finance Committee at the September Finance Committee Meeting.</td>
<td>No additional discussions have taken place. Continue to utilize the current allocations based on recommendation of the Finance Committee at the September 2016 Finance Committee Meeting.</td>
<td>Continue to utilize the current allocations based on recommendation of the Finance Committee at the September 2016 Finance Committee Meeting.</td>
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<td>Research advantages of energy savings consultant to seek grant opportunities</td>
<td>Business Manager</td>
<td>2015-2016</td>
<td>Consulting contract</td>
<td>Increased grant revenue</td>
<td>Continue to use Enel Energy from our energy consultant to research opportunities and conduct energy audits. Work with Enel Energy on the Buy Tech program for the 2016-2017 school year.</td>
<td>Work with Enel Energy on the Buy Tech program for the 2016-2017 school year.</td>
<td>Completed the 1 Hour Reduction Audit as part of the Elastic Demand Response Enrollment. The total savings will be determinate at the end of the fiscal year.</td>
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